

Pearson Edexcel Level 1/Level 2 GCSE (9–1)

**Assessment material
for April / May 2019**

Time: 22 to 24 minutes (total), which
includes 12 minutes' preparation time

Paper Reference **1AA0/2H**

Arabic

Paper 2: Speaking in Arabic

Task 1: Role play

Instructions to the candidate

Higher Tier

You do not need any other materials.

Instructions

- The examination is made up of **three** tasks: one role play, one picture-based task and a conversation.
- You have **12 minutes** in total to prepare for the role play **and** the picture-based task.
- Do **not** make notes on this stimulus card.
- Dictionaries and other resources are **not** allowed at any time.
- You are permitted to make notes of up to a maximum of one side of A4 paper for **both** the role play **and** the picture-based task.
- You must hand in your notes **before** completing the final task (conversation).
- You may ask for questions to be repeated.
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Information

- This is **STIMULUS HR1**

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STIMULUS HR1

Topic: What school is like

Instructions to candidates

You are talking to your Arab friend about your school and about your future. The teacher will play the role of the Arab friend and will speak first.

Use appropriate language for a formal conversation.

You will talk to the teacher using the five prompts below.

- Where you see - ؟ - you must ask a question.
- Where you see - ! - you must respond to something you have not prepared.

Task

أنت تتحدّث مع صديقك العربيّ عن مدرستك.

1. رحلة مدرسية - أين؟

2. المُعلّمون - رأيك

3. !

4. ؟ القوانين الداخليّة للمدرسة

5. ؟ الواجبات المدرسية

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Instructions to the candidate

Higher Tier

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STIMULUS HR2

Topic: Daily life

Instructions to candidates

You are talking to your Arab friend about technology and social media. The teacher will play the role of the Arab friend and will speak first.

Use appropriate language for an informal conversation.

You will talk to the teacher using the five prompts below.

- Where you see - ؟ - you must ask a question.
- Where you see - ! - you must respond to something you have not prepared.

Task

أنت تتكلّم مع صديقك العربيّ عن التكنولوجيا وشبكات التّواصل الاجتماعيّ.

1. التكنولوجيا المُستخدمة - نوع

2. فائدة الهاتف النقال - رأي

3. !

4. ؟ مشاريعك - المساء

5. ؟ الفيسبوك - رأي

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Arabic

Paper 2: Speaking in Arabic

Task 1: Role play

Instructions to the candidate

Higher Tier

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Information

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STIMULUS HR3

Topic: Travel and tourist transactions

Instructions to candidates

You are at a bus station in Algiers whilst on holiday and you want information about trips. The teacher will play the role of the employee and will speak first.

Use appropriate language for a formal conversation.

You will talk to the teacher using the five prompts below.

- Where you see - ؟ - you must ask a question.
- Where you see - ! - you must respond to something you have not prepared.

Task

أنت في محطة حافلات بالجزائر العاصمة وتريد الحصول على معلومات.

1. تذاكر - متى
2. عدد الأشخاص
3. !
4. ؟ أسعار للطلاب
5. ؟ مطعم - أقرب

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Arabic

Paper 2: Speaking in Arabic

Task 1: Role play

Instructions to the candidate

Higher Tier

You do not need any other materials.

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STIMULUS HR4

Topic: Travel and tourist transactions

Instructions to candidates

You are at the lost property office in Doha to report your lost bag whilst on holiday. The teacher will play the role of the employee and will speak first.

Use appropriate language for a formal conversation.

You will talk to the teacher using the five prompts below.

- Where you see - ؟ - you must ask a question.
- Where you see - ! - you must respond to something you have not prepared.

Task

أنت في مكتب الممتلكات المفقودة في الدوحة تُلغ عن حقبتك.

1. الحَقِيبة - اللون

2. الحَقِيبة - المُحتوى

3. !

4. ؟ مكتب الممتلكات المفقودة - الاتصال

5. ؟ مكتب الممتلكات المفقودة - ساعات العمل

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Arabic

Paper 2: Speaking in Arabic

Task 1: Role play

Instructions to the candidate

Higher Tier

You do not need any other materials.

Instructions

- The examination is made up of **three** tasks: one role play, one picture-based task and a conversation.
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STIMULUS HR5

Topic: Travel and tourist transactions

Instructions to candidates

You are reporting the theft of your mobile phone in a police station in Tunisia whilst on holiday with your family. The teacher will play the role of the police officer and will speak first.

Use appropriate language for a formal conversation.

You will talk to the teacher using the five prompts below.

- Where you see - ؟ - you must ask a question.
- Where you see - ! - you must respond to something you have not prepared.

Task

أنت في مركز الشرطة في تونس للإبلاغ عن سرقة هاتفك.

1. السرقة - الوقت

2. الهاتف - نوع

3. !

4. ؟ العودة إلى مركز الشرطة

5. ؟ إمضاء - الوثائق

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Paper Reference **1AA0/2H**

Arabic

Paper 2: Speaking in Arabic

Task 1: Role play

Instructions to the candidate

Higher Tier

You do not need any other materials.

Instructions

- The examination is made up of **three** tasks: one role play, one picture-based task and a conversation.
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STIMULUS HR6

Topic: Cultural life

Instructions to candidates

You have invited your Arab friend to the cinema whilst visiting you. The teacher will play the role of your Arab friend and will speak first.

Use appropriate language for an informal conversation.

You will talk to the teacher using the five prompts below.

- Where you see - ؟ - you must ask a question.
- Where you see - ! - you must respond to something you have not prepared.

Task

دَعَوْتُ صَدِيقَكَ الْعَرَبِيَّ لِلذَّهَابِ مَعَكَ إِلَى السِّينِمَا.

1. السِّينِمَا - كَمْ مَرَّةً

2. أَفْلَامُ الْمُغَامِرَاتِ - رَأَيْكَ

3. !

4. ؟ التَّذَاكُرُ - السِّعْرُ

5. ؟ الْأَكْلُ - السِّينِمَا

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Arabic

Paper 2: Speaking in Arabic

Task 1: Role play

Instructions to the candidate

Higher Tier

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STIMULUS HR7

Topic: School activities

Instructions to candidates

You are talking about extra-curricular activities with an Arab friend. The teacher will play the role of your Arab friend and will speak first.

Use appropriate language for an informal conversation.

You will talk to the teacher using the five prompts below.

- Where you see - ؟ - you must ask a question.
- Where you see - ! - you must respond to something you have not prepared.

Task

أنت تتكلّم مع صديقك العربيّ عن الأنشطة المدرسية.

1. بعد المدرسة – الأنشطة

2. هواياتك المفضّلة

3. !

4. ؟ الأنشطة المدرسية – رأي

5. ؟ المُعلّمون – رأي

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Arabic

Paper 2: Speaking in Arabic

Task 1: Role play

Instructions to the candidate

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STIMULUS HR8

Topic: Using languages beyond the classroom

Instructions to candidates

While staying in Jordan you purchased a pair of trainers. The teacher will play the role of the shop assistant and will speak first.

Use appropriate language for a formal conversation.

You will talk to the teacher using the five prompts below.

- Where you see - ؟ - you must ask a question.
- Where you see - ! - you must respond to something you have not prepared.

Task

أنت في محل الملابس الرياضية في الأردن. أنت تتكلم مع البائع.

1. الحذاء الرياضي - إعادة

2. المشكلة

3. !

4. ؟ إيصال

5. ؟ إمكانية التبديل

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Arabic

Paper 2: Speaking in Arabic

Task 1: Role play

Instructions to the candidate

Higher Tier

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STIMULUS HR9

Topic: Using languages beyond the classroom

Instructions to candidates

You are helping in a local hotel during the summer and you speak to an Arab tourist. The teacher will play the role of the Arab tourist and will speak first.

Use appropriate language for a formal conversation.

You will talk to the teacher using the five prompts below.

- Where you see - ؟ - you must ask a question.
- Where you see - ! - you must respond to something you have not prepared.

Task

أنت تُساعد في فندق محليّ خلال فصل الصيف. أنت تتحدّث مع سائح عربيّ.

1. منطقة - رأيك

2. عطلة نهاية الأسبوع - نصائح

3. !

4. ؟ الإقامة هنا - المدة

5. ؟ المتحف الوطني - زيارة

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Arabic

Paper 2: Speaking in Arabic

Task 1: Role play

Instructions to the candidate

Higher Tier

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STIMULUS HR10

Topic: Cultural life

Instructions to candidates

You are in Dubai, planning a shopping trip with an Arab friend. Your teacher will play the part of your friend and will speak first.

Use appropriate language for an informal conversation.

You will talk to the teacher using the five prompts below.

- Where you see - ؟ - you must ask a question.
- Where you see - ! - you must respond to something you have not prepared.

Task

أنت ذاهب مع صديقك العربيّ إلى مركز التسوّق في دُبَيّ.

1. التسوّق - أين

2. رأيك في المَحَلّات في منطقتك

3. !

4. ؟ المَحَلّات - الأسعار

5. ؟ خِطَطُك لهذا المساء